

Parable of the Lost Sheep/Coin



Reading: Luke 15:3-10

Introduction:

1. Luke 15 is often called the _____ within the _____.
2. All three parables in Luke 15 speak of the Father's love for the _____.

Body of Lesson:

1. The Lost sheep:

- a. A shepherd had _____ sheep and _____ was lost.
- b. At great personal _____ he went searching for the lost sheep.
- c. When found he carried the sheep on his _____ and _____.
- d. A lost sheep was a _____ sheep.
- e. He called his neighbors to _____ the return of the sheep.

2. The lost coin:

- a. She had _____ coins and lost _____.
- b. Each coin would have been about _____ wage.
- c. She _____ looking for the coin.
- d. Like the shepherd she called for neighbors and _____.

3. The _____ were the original intended audience.

- a. These people accused Jesus of _____ which was the one legitimate charge.
- b. As the _____ where else would Jesus be?
- c. The people Jesus associated with were _____ by the pious.

4. These parables teach that lost people are _____.
5. There is great _____ in heaven when a lost person is found.
6. We are not told why the sheep or coin was lost but they were not _____
for being lost.
7. The sheep and shepherd had a _____ relationship.
8. The sheep could not _____ himself.
9. God's love is a _____ love.
10. So, disciples are to be about _____.
11. We can see God's _____ when the lost are found and we must _____
In God's joy.
12. The cost of separation and salvation:
 - a. Being lost is a _____ place to be.
 - b. It is _____ to be separated from the one we love.
 - c. We are _____ to lost sheep.
 - d. We must understand _____ to understand the _____
of the church.
 - e. We need to see the _____ of reconciliation.
 - f. Being lost does not have to be a _____ situation.
 - g. We associate with sinners in order to for the purpose of their _____.
 - h. We must learn the proper attitude toward the _____.
13. God goes out of His _____ to seek and save the lost.
14. _____ rejoices when one lost person is saved.
15. We must _____ the Father's joy.